

PARTNERSHIP AGREEMENT

The Partnership Agreement below delineates the responsibilities of the students, the parents, the teachers, and the School. The commitment to this agreement by all parties is essential to our children's education.

A. Philosophy of Partnership

Evergreen Community Charter School (Evergreen) believes that education takes place both at home and at school. With this partnership, parents/guardians and school staff commit to be mutually supportive, working together to enhance each child's development, and to ensure the success of Evergreen. Based upon this agreement, students, parents/guardians, and staff accept certain responsibilities as partners in this educational endeavor.

As a charter school, governed by a volunteer Board of Directors, Evergreen can only exist if everyone invests in its operation and supports its mission. Having chosen to create a school, we are collectively committed to its success; therefore, the Partnership Agreement includes both an expectation to be involved in the education of one's children, and an invitation to all families to support the overall operation of the school through volunteerism. A variety of opportunities for parent/guardian involvement are available to accommodate different family situations. Please address any concerns regarding the school's adherence to this agreement with a school administrator.

Listed below are the collective responsibilities needed for the success of each child and for the success of Evergreen:

B. Responsibilities of Evergreen Community Charter School:

To provide a program of holistic child-centered education that fulfills the goals expressed in the school's Mission Statement and exemplifies the school's Core Beliefs.

To comply with all state and federal guidelines and requirements regarding school practices, curriculum, and assessment and to provide information about the qualifications of a child's teacher to all parents who request it.

To include parents and other stakeholders in the design, planning, and implementation of school improvement activities, including revision and improvement of parent engagement expectations and the Partnership Agreement.

To facilitate parent engagement and participation by offering flexibly scheduled meetings and parent education sessions and by offering communications in a language other than English when requested.

To inform all families of our status as a Title I school during orientation each year, explain the requirements of Title I, and notify parents of their rights to participate and be involved.

To notify all parents whose children are taught by lead teachers who do not meet state qualifications for licensure.

C. Responsibilities of the Family:

To support the Evergreen mission by:

- Showing Kindness and compassion to the teachers and Evergreen staff by word and deed, both at school and away from school.
- Showing kindness and compassion to other school community members (e.g. other students and other family members) through appropriate communication and interpersonal behaviors.
- Modeling effective conflict resolution by handling concerns as directly and honestly as possible .

To emphasize the importance of school by having students:

- Arrive on time and remain the full length of the school day.
- Comply with the school calendar for vacations. For planned educational absences, a leave request must be approved at least two weeks in advance of a planned absence.

To support learning by:

- Staying informed about what your child is learning and working collaboratively with the school with the completion of homework.
- Working with the Associate Director and teachers to plan for absences other than those due to illness.
- Attending conferences to obtain detailed information about your child's strengths, weaknesses, and progress and fulfilling agreements made at those conferences.
- Committing to open collaboration with the school regarding behavior issues and academic concerns.

To support the overall school program by:

- **Attending Evergreen parent meetings and school functions regularly.**
- **Engaging in the Evergreen community in a way that feels positive, meaningful, and reciprocal.**
- **Adhering to school policies, including but not limited to Allergy Policy, Attendance Policy, and Grievance Procedure.**

D. Responsibilities of the Evergreen Community Charter School Staff:

To prepare lessons consistent with our mission that are interesting, challenging and appropriate for the students.

To create a safe and positive school environment by:

- Designing policies and procedures which stimulate learning.
- Treating each student with kindness and compassion.
- Modeling an interest in learning, community service, and good citizenship.
- Communicating honestly and frequently regarding student progress and fulfillment of responsibilities.
- Celebrating appropriate behavior and academic achievement.
- Acting as a mediator to resolve conflicts.
- Working with the school community and greater community to ensure excellence for all students.
- Committing to contributing to an Anti-Racist Culture and Environment

E. Responsibilities of the Administration:

To ensure the accomplishment of the mission of Evergreen by creating a safe, challenging, and nurturing learning environment.

To ensure that there is:

- A climate that supports learning for all students.
- A cohesive curriculum that adheres to our charter agreement.
- Effective communication.

To encourage and train the staff to always strive for excellence.

To ensure that there are opportunities to build community.

To act as a mediator to resolve conflicts.

To teach and encourage student behaviors which promote learning, compassion, and integrity.

To work as a part of a team to assist students with special needs.

To bring new resources and ideas to continuously improve Evergreen.

F. Concerns with the Partnership Agreement:

Please refer to the *Problem Solving and Grievance Policy* on page 19 of the [Community Handbook](#)